

| Farm | Activities |
|-----------------|---|
| Windrush | Animal teeth, food, plants |
| Tresch | Orchard, animals, roots |
| Paradise Valley | Plants, animals, habitats, food chains, water, soil, nutrients, salmon, creek |
| Gospel Flats | Animals, habitat, consumers/producers |

Grade One

Science

Plants and animals meet their needs in different ways.

- Students know different plants and animals inhabit different kinds of environments and have external features that help them thrive in different kinds of places.
- Students know both plants and animals need water, animals need food, and plants need light.

Students know animals eat plants or other animals for food and may also use plants or even other animals for shelter and nesting.

- Students know how to infer what animals eat from the shapes of their teeth (e.g., sharp teeth: eats meat; flat teeth: eats plants).
- Students know roots are associated with the intake of water and soil nutrients and green leaves are associated with making food from sunlight.

Scientific progress is made by asking meaningful questions and conducting careful investigations.

- Describe the relative position of objects by using two references (e.g., above and next to, below and left of).
- Make new observations when discrepancies exist between two descriptions of the same object or phenomenon.

Social Studies

- Locate on maps and globes their local community, California, the United States, the seven continents, and the four oceans.
- Understand the concept of exchange and the use of money to purchase goods and services.
- Identify the specialized work that people do to manufacture, transport, and market goods and services and the contributions of those who work in the home.